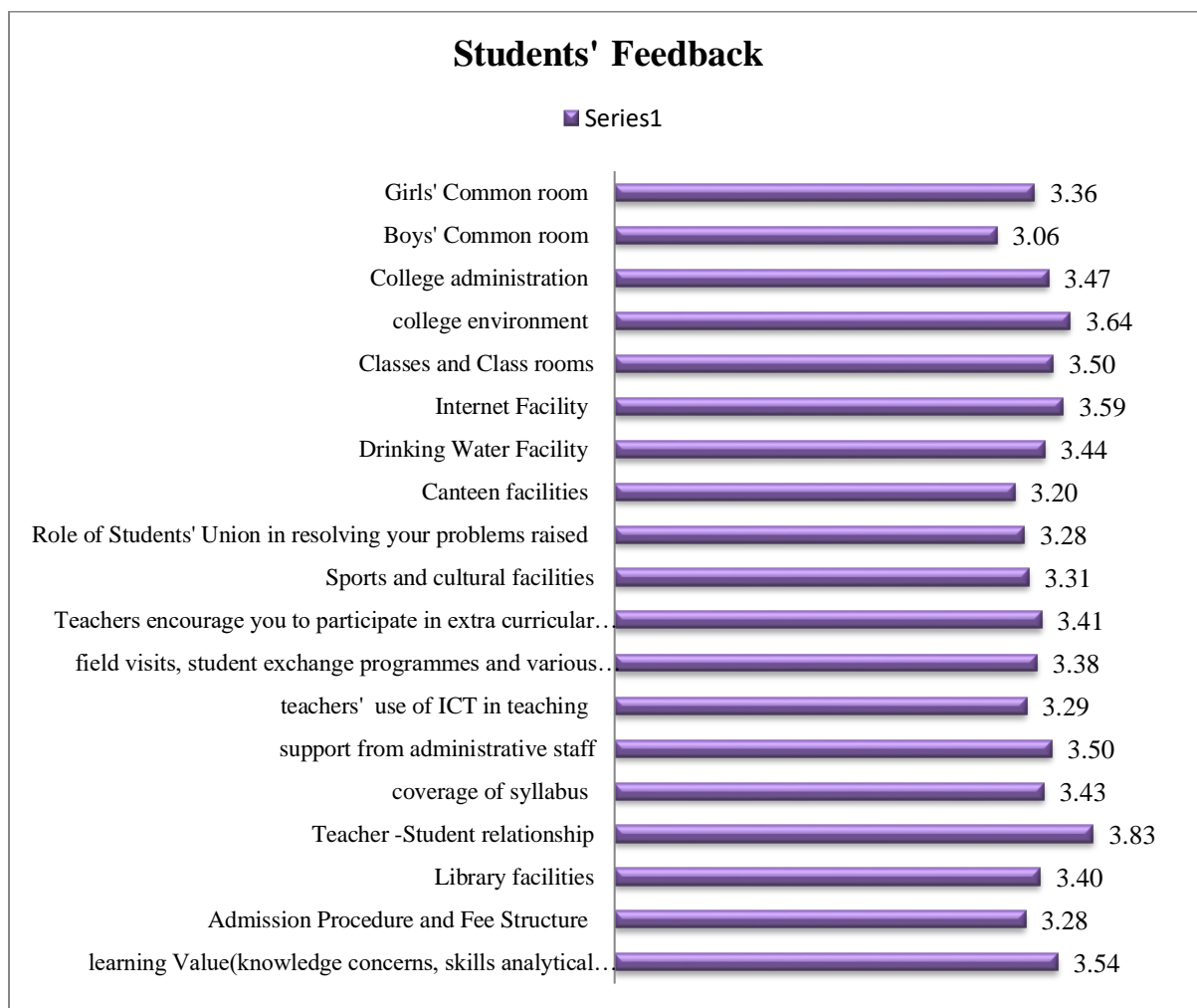




## ANALYSIS OF STUDENTS' OVERALL FEEDBACK



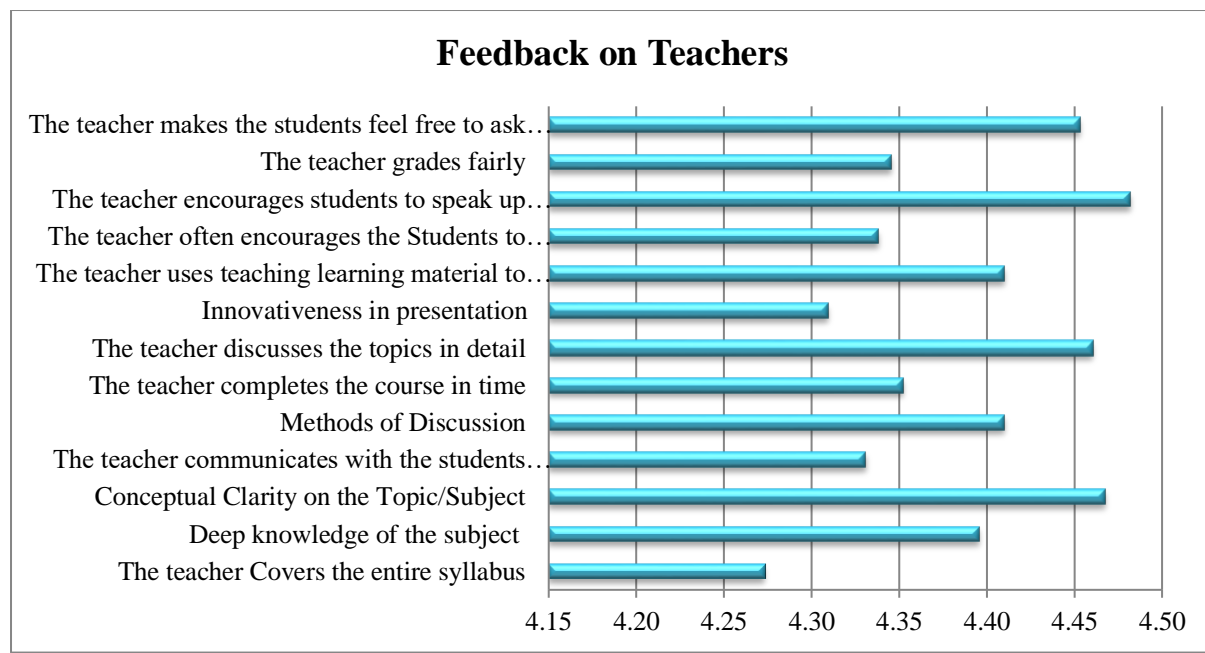
**Fig. 1**

The given data in Fig. 1 represents students' ratings of various aspects of the college. The Teacher-Student Relationship (3.83), College Administration (3.64), Internet Facility (3.59), Drinking Water Facility (3.50) & Canteen Facilities (3.44) are the highest-rated aspects, indicating students' high level of satisfaction. Syllabus Coverage (3.43), Support from Administrative Staff (3.50), Teachers' Use of ICT in Teaching (3.29), Library Facilities (3.40), Sports & Cultural Facilities (3.41) and Field Visits, Student Exchange & Internships (3.38) are the moderately rated areas suggesting more attention. Admission Procedure & Fee Structure (3.28), Boys' Common Room (3.06), Girls' Common Room (3.36) and Classes and Classrooms (3.47) are areas that require better maintenance and to be well equipped.

  
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 Principal  
 Chatia College  
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## ANALYSIS OF STUDENTS' FEEDBACK ON TEACHERS



**Fig. 2**

The data in Fig. 2 represents students' evaluation of a teacher across the following aspects

1. The teacher covers the entire syllabus
2. Deep knowledge of the subject
3. Conceptual Clarity on the Topic/Subject
4. The teacher communicates with the students clearly
5. Methods of Discussion
6. The teacher completes the course in time
7. The teacher discusses the topics in detail
8. Innovativeness in presentation
9. The teacher uses teaching learning material to keep the class lively
10. The teacher often encourages the Students to take active part in teaching learning process
11. The teacher encourages students to speak up and be active in the class
12. The teacher grades fairly
13. The teacher makes the students feel free to ask questions without any hesitation

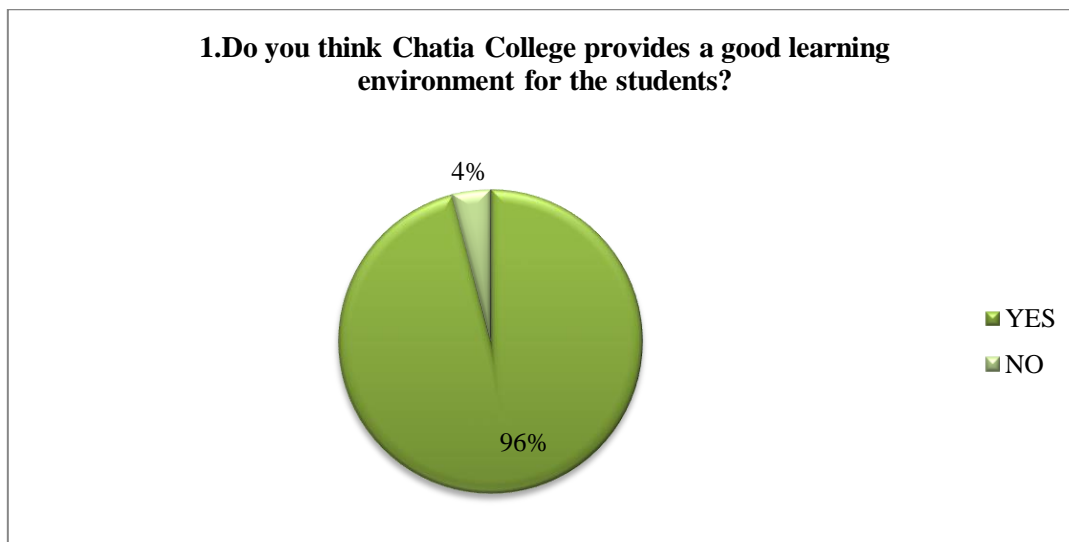
### **Analysis of the data:**

The ratings are consistently high, all above 4.2, indicating a positive perception of the teacher's performance. Encouraging students to speak up and be active in class (4.48), Conceptual clarity on the topic/subject (4.47), Teaching in detail (4.46) and Completion of the syllabus in time (4.46) suggest that the teachers are effective in fostering engagement, ensuring clarity, and maintaining a planned approach to syllabus completion. Innovativeness in presentation (4.31) and Coverage of the

entire syllabus (4.27) with slightly lower rating score indicate the need for more creative or new teaching methods and a more comprehensive syllabus coverage.



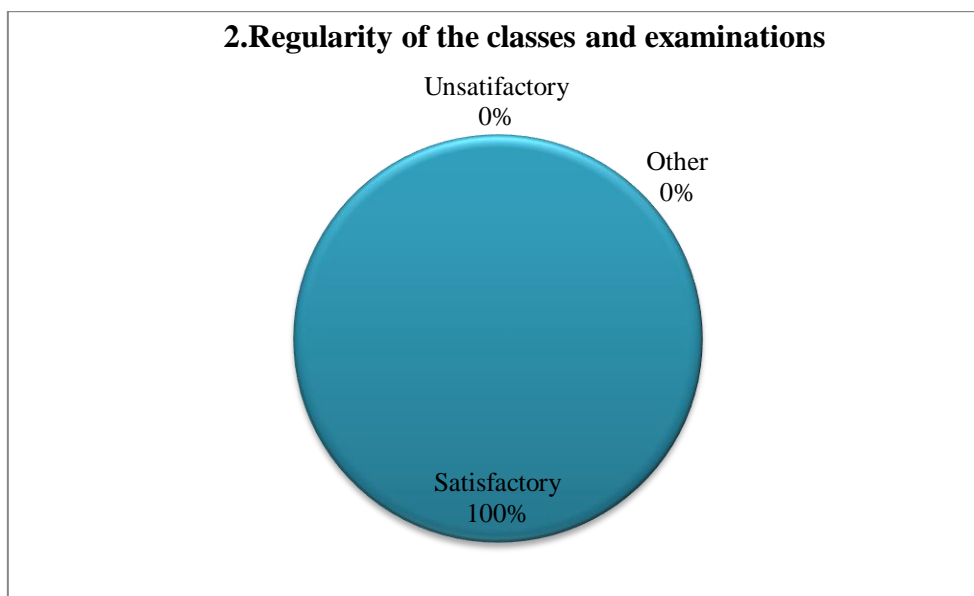
### ANALYSIS OF PARENTS'/ GUARDIAN'S/STAKEHOLDERS' FEEDBACK



**Fig. 3**

#### **Analysis of the Data:**

The pie chart in Fig.3 presents the results of a survey question: "*Do you think Chatia College provides a good learning environment for the students?*" **96%** of respondents answered "**YES,**" indicating a strong agreement that the college provides a good learning environment. However, the 4% dissatisfaction rate, though small, indicates that there is still room for improvement.



  
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### Analysis of the Data:

The pie chart presents the results of a survey question: *"Regularity of the classes and examinations."* The all agreed 100% satisfactory rating reflects that the College maintains a well-structured academic schedule. No negative responses indicate good administration, punctuality of faculty, and proper planning of academic activities.

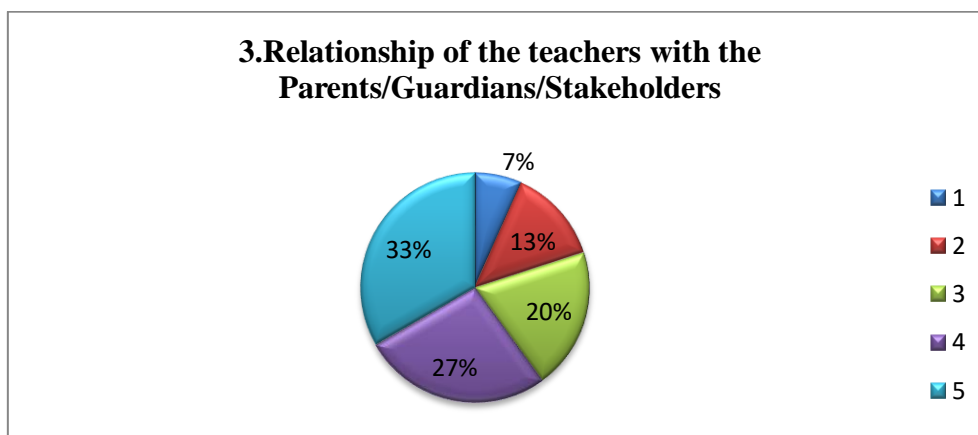


Fig. 4

### Analysis of data:

The pie chart in Fig. 4 presents data on the *"Relationship of the teachers with the Parents/Guardians/Stakeholders."* A majority of respondents (60%) rated the teacher-stakeholder relationship as **good (4) or excellent (5)** that shows a general positive perception. **20% gave a neutral rating (3)**, meaning they may not have strong opinions or see room for improvement. A smaller **20% (1 & 2 ratings)** expressed dissatisfaction, suggesting that some parents or stakeholders' hope for better communication or involvement. Overall, the relationship between teachers and stakeholders is perceived as **strongly positive**, with **most respondents giving high ratings (4 and 5)**. However, the **20% negative ratings** indicate that there might be some **issues that need attention**.

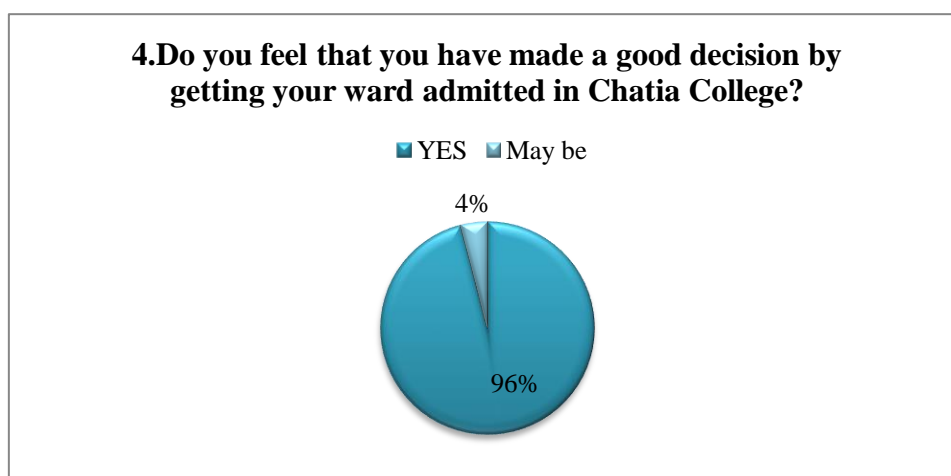


Fig. 5

  
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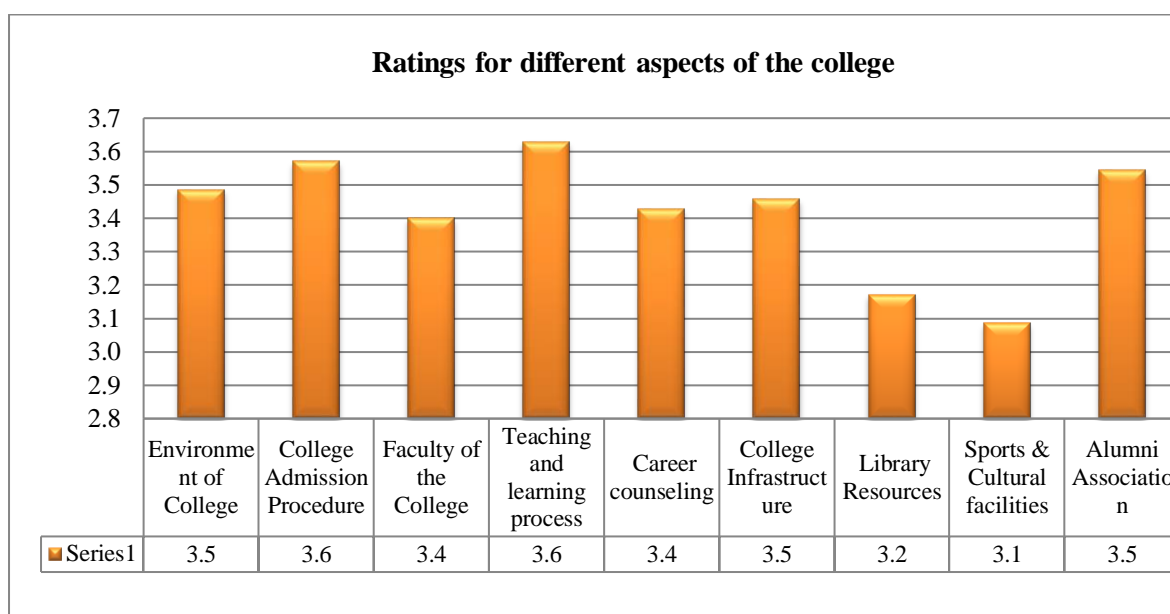
  
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Principal  
Chatia College  
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### Analysis of the data:

The pie chart in Fig 5 presents data on “Do you feel that you have made a good decision by getting your ward admitted in Chatia College?” The 96% "Yes" response rate indicates **overwhelming satisfaction** with the college suggesting that most parents/guardians believe Chatia College meets or exceeds their expectations. The 4% "Maybe" response might indicate areas where further improvement or clarification is needed.

### ANALYSIS OF ALUMNI’S FEEDBACK



**Fig. 6**

### Analysis of the data:

The ratings shown in Fig. 6 represent feedback on various aspects of the college. The scores range from 3.1 to 3.6 which suggest a moderate to good perception. Admission Procedure (3.6), Teaching and Learning Process (3.6), Alumni Association (3.5), Environment of College (3.5) and College Infrastructure (3.5) indicates a satisfactory admission process, effective teaching methods, active alumni network and satisfactory and appreciable physical infrastructure and facilities. A slightly lower score regarding Faculty of the College (3.4), Career Counseling (3.4), Library Resources (3.2) and Sports & Cultural Facilities (3.1) suggests that extracurricular and resource-based facilities (library, sports, career guidance) have room for improvement.

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